

Framework for Property Management Planning

1. Provide properties and facilities needed for district curriculum and programs (4.1a, 1.2a, 2.1a)

- Provide equitable access to current and future educational programs for an increasingly diverse student population
- Evaluate property resources on the basis of supporting the district's strategic plan in the short and long-term
- Consider whether a site is best suited for a proposed use; unique aspects or student learning opportunities; flexibility and the potential for multiple uses over time; and Americans with Disabilities Act accessibility
- Consider innovative approaches to meeting facilities needs (building up instead of out, leasing, redeveloping, etc.)
- Consider the potential for specialized instructional space to support student learning (early learning, environmental learning opportunities, health and fitness, etc.)

2. Accommodate current and future student enrollment (4.1a)

- Consider current capacity, long-term population and enrollment trends, projected new housing development, and flexibility in evaluating need for properties
- Consider potential school attendance boundaries based on enrollment trends, building capacities, transportation routes, vehicular and pedestrian access, and neighborhood schools
- Review relationship of district needs and programs to potential attendance boundaries

3. Maximize use of properties to generate resources in support of student learning mission (4.1a, 4.2)

- Consider initial costs to build or modernize facilities, sustainability, ongoing life cycle maintenance and operations costs, and personnel costs to operate facility
- Consider whether less costly options could achieve the same goal (leasing instead of owning)
- Consider the highest and best use of the property (including long-term monetary value and student learning value)
- Consider optimum timing on sales and purchases, and other value considerations (historic, environmental, aesthetic, community use, sustainability, etc.)
- Leverage use and disposition of properties to maximize benefits from strategic partnerships

4. Preserve flexibility to meet future needs for facilities (4.1a, 2.1a)

- Consider the suitability of the facility to provide for future flexibility and innovation
- Ensure that facilities are safe and secure for students, staff, and visitors
- Evaluate current and future parking, circulation and transportation needs
- Evaluate current and potential future services provided by other agencies such as public utilities and public transit

5. Support strategic partners whose work is aligned with student learning mission (5.1 – 5.4)

- Evaluate the potential to support community partnerships that align with student learning (EPS Foundation, PTSA, YMCA, etc.)
- Consider impacts to the community, including compatibility, neighborhood cohesion, and opportunities for community use
- Consider potential opportunities to support partnerships with families and community partners focused on early learning and post-secondary education, training, and employment
- Investigate the joint use of properties with providers of services and programs for families